

## ADMINISTRATION

Mr. David Held
President
Mrs. Mary Pat Dadisman
Assistant Head of School
Dean of Students
Dr. Michael Franklin
Upper School Principal
Mrs. Kari Alderman
Middle School Principal
Mrs. Emily Brown
College Counselor
Ms. Amy Starks
Registrar

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College Board Code: 111955

SCHOOL MISSION
Mount de Sales Academy is a Catholic, independent, college preparatory school sponsored by the Sisters of Mercy. Dedicated to the spiritual and intellectual growth of each student, the Academy is committed to educating young men and women of all cultural, economic, and religious backgrounds. Mount de Sales provides an environment devoted to academic excellence, service to the community, global awareness, and life-long learning to meet the challenges of the 21st century.

STUDENT POPULATION
Of the 610 enrolled students in grades six through twelve, 430 are enrolled in the Upper School. The senior class consists of 96 students. Historically, $98 \%$ of our graduates attend four-year colleges. Notably, the student body is comprised of an ethnically diverse population, with $23 \%$ African American, 5\% Hispanic, and 9\% Asian.

## ACCREDITATION

Accredited by Southern Association of Colleges \& Secondary Schools (SACS) and Southern Association of Independent Schools (SAIS), Mount de Sales holds memberships in the following organizations: Georgia High School Association (CHSA), Mercy Secondary Education Association (MESA), National Catholic Education Association (NCEA), National Association for Independent Schools (NAIS), Southern Association of Independent Schools (SAIS), Southern Association for College Admissions Counseling (SACAC).

ACADEMIC EXPECTATIONS

| English | 4 credits |
| :--- | ---: |
| Math | 4 credits |
| Science | 4 credits |
| Social Studies | 3 credits |
| Theology | 4 credits |
| World Languages | 2 credits |
| P.E./Health | 1 credit |
| Fine Arts | 1 credit |
| Technology | .5 credit |
| Electives | 1.5 credits |
| Total | 25 Credits |

Community outreach is a cornerstone of the school's mission. Mount de Sales requires all students to complete 20 hours of community service per year through our Mercy in Action program, embodying this mission in the practice of Servant Leadership.

GRADING SCALE

| A+ | $97-100$ | $(4.0)$ | C+ | $77-79$ | $(2.5)$ |
| :--- | :---: | :---: | :--- | :---: | :--- |
| A | $93-96$ | $(4.0)$ | C | $73-76$ | $(2.0)$ |
| A- | $90-92$ | $(4.0)$ | C- | $70-72$ | $(2.0)$ |
| B+ | $87-89$ | $(3.5)$ | D | $65-69$ | $(1.0)$ |
| B | $83-86$ | $(3.0)$ | F | $0-64$ | $(0.0)$ |
| B- | $80-82$ | $(3.0)$ |  |  |  |

In an effort to combat grade inflation, our rigorous curriculum has resulted in a nonweighted, academic cumulative grade point average with a mean of 3.33 on a 4.0 scale.

* No numerical weight is provided for honors classes. Advanced Placement courses are weighted with 4 points. If the resulting grade is over 100 , then 4.5 quality points are used to determine the grade point average. We treat courses taken at Mercer University as AP courses.
* Due to the highly academic nature of our program, Mount de Sales does not establish a class rank for its students.


## CURRICULUM

Dual Enrollment Programs: Mount de Sales partners with Mercer University and Middle Georgia State University to allow highachieving seniors joint enrollment privileges. Many of our seniors take a college-level English course administered through Middle Georgia and noted on transcripts as College English. Some seniors also take college-level math courses that are noted on transcripts as College Algebra and College Statistics.

## ENGLISH

English I: Genre and Composition
English II: Literature and the Writing Process
American Voices in Literature
AP English Language and Composition
British and Western Literature
AP English Literature and Composition
College English (H), Dual Enrollment

## MATHEMATICS

Accounting: Corporate
Accounting: Sole Proprietorship
Algebra I
Algebra II/Algebra II (H)
Advanced Algebra
Business Math
Geometry/Geometry (H)
Pre-Calculus (H)
AP Calculus AB
AP Calculus BC
Discrete Math
Statistics/AP Statistics

College Algebra (H), Dual Enrollment College Statistics (H), Dual Enrollment

THEOLOGY
Theology I: Foundations of Faith Theology II: The New Testament
Social Justice
Peer Ministry
Prayer and Spirituality
Christianity and the Arts

## SCIENCE

Physics/AP Physics
Biology/Biology (H)/AP Biology
Chemistry/Chemistry (H)/AP Chemistry
Organic Chemistry
Introduction to Anatomy and Physiology
Forensic Science
Astronomy
Genetics
Geology
AP Environmental Science

TECHNOLOGY
Computer Applications
AP Computer Science
Introduction to Programming (H)
Yearbook
Video Game Design

## WORLD LANGUAGES

French I/French II
French III (H)/French IV-V (H)
AP French
Spanish I/Spanish II
Spanish III (H)/Spanish IV (H)
AP Spanish
College Spanish (H), Dual
Enrollment
Latin I/Latin II/Latin III (H)/AP Latin

## SOCIAL STUDIES

United States History/AP US History
World History/AP World History US Government/AP Government Economics/AP Macroeconmics
AP European History AP Art History

Seminar on World War II
Philosophy (H)
Psychology/AP Psychology
Holocaust Studies
History versus Hollywood
International Studies
American Military History

## PERFORMING \& VISUAL ARTS

Artistic Design
Band/Advanced Band
Chorus/Chorale
Women's Show Choir
Introduction to Drama/ Technical Drama
Advanced Technical Drama
Photography I/Photography II
Speech
Musical Theater
Introduction to Piano/
Intermediate Piano
Visual Art/Drawing and Painting
Ceramics/Printmaking
Studio Art/Advanced Studio Art
Portfolio Development
Art I/Art II/Art III
Water Color Exploratory

## AP COURSES

Registration for these courses requires departmental approval. Given the intensity of these courses, students are restricted to taking no more than one their tenth grade year, two for their eleventh grade year, and four for their twelfth grade year for a total of seven courses. Taking more AP courses than this requires strict administrative approval.

| Art History | Chemistry | United States History | Computer Science |
| :--- | :--- | :--- | :--- |
| English Language \& | Physics | European History | Latin |
| Composition | Calculus AB | World History | French |
| English Literature \& | Calculus BC | Government and Politics | Environmental Science |
| Composition | Statistics | Psychology |  |
| Biology | Spanish | Macroeconomics |  |

## TOP DECILE OF 2015 GRADUATES

| Average Cumulative GPA: | 4.07 | Average \# of AP courses taken: | 8 |
| :--- | :--- | :--- | :--- | :--- |
| Average Academic GPA: | 3.99 | AP Exam Scores of 3: | 17 |
| Average SAT scores: |  | AP Exam Scores of 4: | 31 |
| $\quad$ Critical Reading | 711 | AP Exam Scores of 5: | 38 |
| Math | 699 | AP Scholars | 29 |
| Writing | 707 | AP Scholars with Honor: | 17 |
| SAT Composite | 2117 | AP Scholars with Distinction: | 12 |

D These students were involved in an average of seven activities each, including athletic teams, honor societies, and clubs. All of these students held a leadership position within their chosen student activities.

## AP EXAMINATION RESULTS

| Year | Number <br> Taken | Percent of Tests <br> Scored 3-5 |
| :---: | :---: | :---: |
| 2011 | 374 | $71 \%$ |
| 2012 | 426 | $63 \%$ |
| 2013 | 400 | $54 \%$ |
| 2014 | 401 | $59 \%$ |
| 2015 | 413 | $56 \%$ |

bll students enrolled in an Advanced Placement course are required to take the exam.

NATIONAL MERIT/ACHIEVEMENT SCHOLARSHIP PROGRAM RESULTS

| Year | Semifinalists/Finalists |
| :---: | :---: |
| $2011-2012$ | 4 |
| $2012-2013$ | 3 |
| $2013-2014$ | 3 |
| $2014-2015$ | 5 |

## COLLEGE ADMISSIONS: CLASSES OF 2011~2015

Abraham Baldwin College
Agnes Scott College
Allegheny College
American Musical and Dramatic Academy
Amherst College
American University
Anderson University
Andrew College
Armstrong Atlantic State
University
Auburn University
Augustana College
Bard College
Bates College
Baylor University
Belmont Abbey College
Belmont University
Berry College
Birmingham Southern College
Boston College
Boston University
Brandeis University
Brenau University
Brigham Young University
Brown University
Carnegie Mellon University
Catholic University of America
University of Central Missouri
Centre College
The Citadel
Clemson University
Coastal Carolina University
College of Charleston
College of William and Mary
Colorado College
Colorado State University
Columbia University
Columbus State University
Cornell University
Crown College
Creighton University
Darton College
Davidson College
Denison University
University of Denver
DePaul University
Dickinson College
Duke University
Eckerd College
Embry-Riddle Aeronautical University
Emerson College
Emory University
Flagler College
Florida Institute of Technology
Florida Southern College
Florida State University
Fordham University

Franklin and Marshall College
Furman University
Gardner Webb University
George Mason University
George Washington University
Georgia College
Georgia Institute of Technology
Georgia Military College
Georgia Regents University
Georgia Southern University
Georgia Southwestern State University
Georgia State University
Gordon College
Greensboro College
Guilford College
Hampton University
Harvard University
Harvey Mudd College
Howard University
Johns Hopkins University
Kennesaw State University
University of Kentucky
LaGrange College
Lees-McCrae College
Lenoir-Rhyne University
Lewis University
Louisiana State University
Loyola University of Chicago
Loyola University of Maryland
Maryville College
Massachusetts Institute of Technology
Mercer University
Meredith College
Miami University, Oxford
Middlebury College
Middle Georgia State College
Mississippi State University
Morehouse College
New York University
North Carolina State University
University of North Carolina Wilmington
North Park University
Northeastern University
Oglethorpe University
The Ohio State University
Oxford College of Emory
Pacific Lutheran University
Pennsylvania State University
Pratt Institute
Presbyterian College
Princeton University
Queens University
Reed College
Rhodes College
Rice University
Roanoke College
Rochester Institute of Technology

Rollins College
Rutgers University
Saint Leo University
Samford University
Savannah College of Art and Design
Savannah State University
Sewanee: University of the South
Shorter University
Simpson College
Southern Polytechnic State University
Spelman College
Spring Hill College
St. Bonaventure University
St. Louis University
Stanford University
Stetson University
SUNY
University of Tampa
Tufts University
Tulane University
Tuskegee University
United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of California, Berkeley
University of California, Los Angeles
University of Dallas
University of Florida
University of Georgia
University of Illinois, Urbana Champaign
University of Miami
University of Mississippi
University of North Carolina at Chapel Hill
University of North Georgia
University of Pennsylvania
University of Pittsburgh
University of Rochester
University of South Carolina
University of Tennessee
University of Virginia
University of West Georgia
Valdosta State University
Vanderbilt University
Virginia Institute of Technology
Villanova University
Wake Forest University
Wartburg College
Washington University in St. Louis
Washington and Lee University
Wesleyan College
Wesleyan University
Western Kentucky University
Wittenburg University
Yale University
Young Harris College


MIDDLE SCHOOL

Mrs. Kari Alderman Middle School Principal

## Mr. Keith Bartlett

Guidance Counselor

Ms. Carl a Barwick
Academic Support

Mrs. Susan Jones Administrative Assistsant

## SCHOOL MISSION

Mount de Sales Academy is a Catholic, independent, college preparatory school sponsored by the Sisters of Mercy. Dedicated to the spiritual and intellectual growth of each student, the Academy is committed to educating young men and women of all cultural, economic, and religious backgrounds. Mount de Sales provides an environment devoted to academic excellence, service to the community, global awareness, and life-long learning to meet the challenges of the 21st century.

## STUDENT POPULATION

Of the 610 enrolled students in grades six through twelve, 180 are enrolled in the Middle School. Notably, the Middle School student body is comprised of an ethnically diverse population, with $25 \%$ African American, 6\% Hispanic, and 4\% Asian.

## MIDDLE SCHOOL ESSENTIALS

- Create small communities of learning
- Teach a core academic program
- Ensure success of all students
- Empower teachers and parents
- Staff the school with specially prepared teachers
- Improve academic performance through health and fitness
- Engage families in education
- Connect schools with communities


## CURRICULUM

The MS curriculum is designed around the eight principles for middle school education, as identified by the Carnegie Council of Adolescent Development.

A strong advisory House program creates relationships and addresses individuality through smaller, multi-aged groups. During weekly "House" meetings, groups participate in student-directed activities, intramurals, and assemblies.

Parents are encouraged and expected to be active contributors in their child's education through the Alumni Association, daily use of Moodle, communication with teachers, participation in Parents Association, and participation with school events.

Grade level community outreach programs are completed as part of the regular curriculum. Service projects by grade are: 6th—Heart Health Awareness, 7th—Local Hunger and Poverty Outreach, 8th—Literacy Readiness.

Any 6th, 7th, or 8th grade student is invited to try out for the annual middle school drama production. In addition to actors, many students are needed for stage design and building, technical assistance of lights and sound board, and general backstage management. This is in addition to
opportunities to participate in nineteen school-sponsored teams.

Highlights:

- Small class sizes
- Values and virtues emphasized throughout all lessons
- Individual counseling: goal setting, career exploration, peer relationships, school environment, communication, healthy lifestyles, sex education
- Creative problem solving, group work and presentation
- Inquiry and discovery-based science practices
- Organization and study skills emphasized
- Integrated technology, including a $1: 1 \mathrm{iPad}$ initiative
- 8th grade leadership council, national ranking quiz bowl team, LEGO robotics team
- All students participate in Scripps spelling bee, National Geographic geography bee, and MathCounts competitions


## GRADING SCALE

| A+ | $97-100$ | $(4.0)$ | $\mathrm{B}+$ | $87-89$ | $(3.5)$ | $\mathrm{C}+$ | $77-79$ | $(2.5)$ | D | $65-69$ | $(1.0)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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| A- | $90-92$ | $(4.0)$ | $\mathrm{B}-$ | $80-82$ | $(3.0)$ | $\mathrm{C}-$ | $70-72$ | $(2.0)$ |  |  |  |


| GRADE 6 CORE | GRADE 7 CORE | Beginning Instrumental Music | GRADE 8 EXPLORATORY |
| :--- | :--- | :--- | :--- |
| Math Applications | Pre-Algebra | Chorus | Physical Education |
| Languate Arts | Algebra I | Keyboarding | World Language: Spanish, |
| Earth Science | Language Arts |  | French, Latin |
| World Geography Life Science | GRADE 8 CORE | Intermediate Instrumental |  |
| Religion | Foundations of Democracy | Algebra Applications | Music |
|  | Religion | Algebra I | Chorus |
| GRADE 6 EXPLORATORY |  | Geometry | Art |
| World Languages | GRADE 7 EXPLORATORY | Language Arts | Theater Arts |
| Physical Education | Physical Education | Physical Science | Keyboarding |
| Art | World Language: Spanish, | American History |  |
| General Music | French, Latin | Catholic Confirmation |  |
|  | Art | Religion |  |

