

2021 MDS Rising 8th grade Summer Reading Assignments

The Giver by Lois Lowry

Devote one section of a composition journal to **Vocabulary**. Define the following words using an online or book dictionary to assist in your reading experience.

Chapters 1-4

palpable, apprehensive, pondered, transgression, chastisement, petulantly, hoarded, nondescript, gravitating, chortled

Chapter 5-8

interdependence, reprieve, relinquish, congregated, meticulously, profound, retroactive, crescendo, benign, indolence

Chapter 9-12

requisitioned, intricate, conspicuous, diminish, successor, exhilarating, tentatively, conveyance, phenomenon, admonition

Chapter 13-17

vibrance, skeptically, chaos, assimilated, assuage, distended, placidly, imploring, pervaded, realm

Chapter 18-23

ruefully, wretched, emphatically, solace, stealthily, languid, augmented, vigilant, lethargy, impeded

Devote another section of your composition journal to **Writing**. Select **one** of the following writing prompts. Write a two-paragraph response using correct spelling and grammar.

1. Support or Reject - Each member of society should be assigned an occupation consistent with her or his individual skills to prevent unemployment and job dissatisfaction.
2. Create a new scene after Jonas sees the happy home at the end of the book.
3. What do you think happens to The Giver after Jonas and Gabe escape?
4. Why do you think the book ends in December?
5. What are the benefits and costs of living in a society like the one presented in this book?
6. Explain why Jonas cannot join in with his friends playing the war game?
7. Poet Alfred Lord Tennyson said, "Tis better to have loved and lost than never to have loved at all." What do you think he meant? Support or reject this quote.

See page 2 for second book

* Select *I am Malala* **or** *Outcast United* as the second book. Complete the corresponding assignment.

I am Malala (Young Readers Edition) by Malala Yousafzai

In the **Writing** section of your composition journal, select one of the following writing prompts and write a two-paragraph response with correct spelling and grammar.

1. What risks did Malala face for speaking out against gender inequality in terms of education? Was the risk worth the reward?
2. Gender equality is a controversial issue that is found in literature and in life. What are your thoughts on this topic?
3. Jonas is considered a hero in *The Giver*. Do you think that Malala is a hero? Defend your answer.
4. Identify a common theme connecting *The Giver* and *I am Malala*.
5. Do you think that Jonas misses his old society like Malala misses Swat? Explain your answer.

OR

Outcasts United (Youth Edition) by Warren St. John

In the **Writing** section of your composition journal, select **one** of the following writing prompts and write a two-paragraph response with correct spelling and grammar.

1. Explain at least two challenges facing the refugees as they settled into their lives in Clarkston, GA.
2. Explain at least two challenges facing Luma, the team's coach.
3. Explain at least two reasons why education is so important to displaced students.
4. Explain at least two ways Luma helps her players other than being their coach?
5. In your opinion, are Luma's coaching tactics extreme? Explain your answer.