6th Grade Reading for Summer 2020

Directions:

Students must read two or more books for a total of about 600 pages. Students must read at least one book from the following list that they **have not read before.** This book will match their "Book in a Box project." The second book may be student choice to be read for pleasure as long as it is grade appropriate. Students are to simply read this book for pleasure and log that they completed it. Both books need to be approved by parents. Please record the books that are read on the log found at the end of this list. Students must sign and parents initial to affirm that they have approved both books. When the student returns to school, he/she should be prepared with a complete box project on the book they chose from the included list.

"We read to know we are not alone." - C.S. Lewis

Book in a Box: create a box to hold the ideas in this book (Project to be completed using student chosen book from our list.)

<u> Part 1:</u>

The Box: Choose a box larger than a shoebox or tissue box. It needs to be large enough to be seen by your seated classmates. Decorate the box to convey some of the major details, elements, or themes found in the book. Include the title, author, and your name on the outside of the box. Be creative:-)

Part 2: Fill the box with (five objects, an article, a quiz, a letter)

- 1. **Quiz:** Write eight questions based on the book. Five of the questions can be about general content, but the other three need to require deeper thinking. Include the answers to each question.
- 2. **Souvenirs**: Include at least four objects that represent elements of the story. These should be small inexpensive or found objects that will help you present the book to your class. Include a notecard explaining why each object is included.
- 3. **News:** Find an article from a newspaper, book or magazine (online versions of these are fine) that relates to any issue in the book. Print or photocopy the article and use a hi-liter to indicate connections to your book. Do not find an article directly about your novel such as a book review. Look for a common element. Here are some general examples: If your book deals with a character who is bullied, find a current event about bullying. If your story is about a world that has run out of oil, find an article that predicts fuel depletion. Consider the central problems that characters have in the novel, and look for real examples of those issues.

Summer of 2020 book list:

Bible – Any book in the Bible that is 25 chapters or more.

The Boys of the Blur

Al Capone Does My Shirts

The Secret Garden

The Red Wall Series

No Excuses – NF sports Harriet Tubman: Conductor on the Underground Railroad

Julie of the Wolves

Blue Fingers: A Ninja's Tale Shadow of a Bull

Rifles for Watie

Julie of the Wolves

The Big Sky

Bridge to Terabithia

Hatchet

Soul Surfer

The View from Saturday

The Shakespeare Stealer Chronicles of Narnia

Old Yeller

Tuck Everlasting

My Father's Dragon

Escape from Warsaw

Summer of the Monkeys

The Trumpet of the Swans

The Phantom Tollbooth

The Waltons go to Birmingham The Pigman

Tuck Everlasting

Freak the Mighty

20,000 Leagues under the Sea Swiss Family Robinson

Black Ships before Troy Homecoming

The Red Pony

Kidnapped

Bud and Me

The Eagle of the Ninth

The Hawk that does Not Hunt by Day

Flight of the Eagles

Hunger Games series

The Merry Adventures of Robin Hood

Truth Slavers and Truth Twisters Series

The Homelanders Series

Directions reminder:

Students are required to do the following:

- **1.** Read a total of approximately 600 plus pages from at least one novel from the reading list and a second novel either from the list or self-chosen. (Two novels with a total at or near 600 pages.)
- * Both novels must be approved by parents.
- **2.** Make sure one book is from the reading list. Your project is on a book from the list.
- **3.** Fill out and turn in, email in pdf form,(your preference) the reading log to Mrs. Hammet on your first day of classes for Mount de Sales. Email: april.hammet@mountdesales.net
- 4. All novels included in your reading log must be completed.

Grade Details and Reading Log

Grading: (2 grades)

Student Name:

Parent initial:

- 1) Students will receive up to 100 points (15 points for every 40 pages) of their reading up to 600 pages.
- 2) Students will receive up to 100 points for (25 pts each) for the 4 requirements for the box project.

Complete the following to be submitted when classes begin:

	Summer	2020 Reading Log
Title:	Author:	Number of pages:
Title:	Author:	Number of pages:
By signing laccurate. Student Sig		your word that the log is true and